

1st Quarter Book Report

Historical Fiction Book Dust Cover

Due September 27th, 2013

General Information

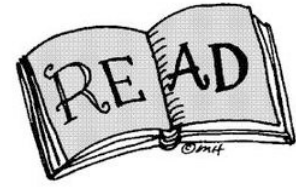
After your child has read an Historical Fiction chapter book they have read, completely, the FIRST quarter from Mrs. Howe's recommended reading list, they will re-create a dust-jacket for their book title. (*See website for examples*)

Parts of the Report

You will need a piece of paper measuring 9x21". Craft stores will have large pieces of paper, and you may have to get a larger piece of paper and cut it down to the right size. Don't use poster board, it's too thick.

Fold the paper, (measurements across top below) and complete each section accordingly.

4"	6"	1"	6"	4"
Inside Back Flap	Back Cover	Spine	Front Cover	Inside Front Flap
<p>Write the historical period/event that this book is based on. Give supporting details from the text.</p> <p>Include publishing company name and place of publication</p>	<p>Any awards the book has received.</p> <p>Write summary of the book, including the beginning, middle and problem.</p> <p>Write about characters, settings and events without giving away the end.</p>	<p>Author's last name</p> <p>Title of Book</p>	<p>Book Title</p> <p>Author</p> <p>Draw a cover picture (<i>Use crayons or colored pencils</i>)</p>	<p>Write 2-3 quotes you or your friends might have said about the book that will make a person want to read it.</p> <p>About the Author: Write a paragraph about the author. Perhaps their education or achievements, and where they live.</p>



Book Dust Cover grading rubric:

Element of Report	Points Possible	Points Earned
Following Directions	10	
Inside Back Flap, (creative, punctuation, complete sentences, connections)	15	
Back Cover, (complete sentences, including beg, mid., and problem; character descriptions, settings and events)	25	
Spine	10	
Front Cover, (creativity and neatness)	15	
Inside Front Flap, (2 quotes, author description, complete sentences, neatness)	25	
TOTAL POINTS	100	

2nd Quarter Book Report

Shoe Box Book Report Assignment Due Date: December 13, 2013

General Information

Your child is to read a Mystery chapter book they have read the **SECOND** quarter from Mrs. Howe's recommended reading list.

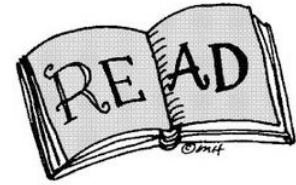
Upon completing the book, your child is to use a shoebox (with lid) to create the shoebox report. Your child will need 4 X 6 size lined index cards, and other items to decorate the shoebox and create the interior scene of the shoebox.

Late assignments will be counted down 10%, (out of 100 points) per day they are late. Assignments completed early may be turned in early. *Please make sure you get the 4 x 6 size index cards. The others are too small for the information to fit on them.*

Parts of the Report

Shoebox: The box is to be completely covered as part of the assignment. Your child may paint the box, or may glue construction paper onto the box to cover it. I should not be able to see the original box at all.

Interior of the shoebox: Your child should decide what his or her favorite part of the book was. Your child then must create that part of the story inside the shoebox. Your



child may cut out pictures from magazines (or print them off of the computer), and they may use toys, clay, or other items to create this scene. In some way, the characters of the story should also be shown in this scene.

Index Cards: All index cards are to be printed by your child in his or her neatest handwriting or preferably, typed.

Index Card #1: The first index card is to have the following information:

“Shoebox Book Report By”

Child’s name

Title of Book: (the title must be Underlined and Capitalized)

Author of Book

Date of Publication

Index Card #2: The second index card is to have the following information:

Characters: (*list the names of the main characters*)

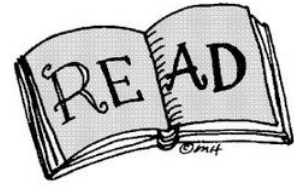
Setting: (*The setting tells when and where the story takes place*).

Index Card #3: The third index card is to give a summary of the book. Please remind your student that a summary tells the most important things that happened at the beginning, middle, and end of the story.

Index Card #4: The fourth index card should tell what your child’s favorite part of the story was, and why that part was your child’s favorite.

Shoebox Book Report Grading RUBRIC

Element of Report	Points Possible	Points Earned
Following Directions	11	
Index Card 1, (order, correct spelling, capitals/punctuation)	11	
Index Card 2 (order, correct spelling, capitals/punctuation)	11	
Index Card 2 (order, correct spelling, capitals/punctuation, complete sentences)	16	
Index Card 2 (order, correct spelling, capitals/punctuation, complete sentences)	16	
Shoe box is completely covered	10	
Interior of the Box (followed directions, creative, effort, character(s) represented and scene choice)	25	
TOTAL POINTS	100	



3rd Quarter Book Report

Dress Up Day - Biography Book Report

Due: March 7th, 2014

General Information

Your child is to read a Biography, (or autobiography) chapter book they have read the 3rd quarter from Mrs. Howe's recommended reading list, (see website for list). I prefer biographies on historically significant people or those from church history/missions. They must be at least 75 pages to be approved if they are not on my list.

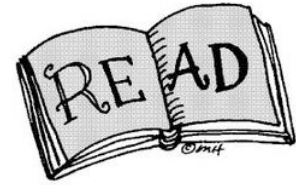
Late assignments will be counted down 10%, (out of 100 points) per day they are late. March 7th will be committed to oral reports, so no early reports will be accepted.

Parts of the Report

WRITTEN PORTION OF THE REPORT:

Using four 3x5 cards, fill out each card with the following information:

1. Card #1: Write across the top of the 3x5 card, "I would like to tell you about myself today. My name is ____name of the person you read about____. ____author____ has written a book about me entitled, ____title of book____.
2. Card #2: Write across the top of the 3x5 card, "Personal Information" On the backside of the card, write and complete the following statement: "I was born on ____date____ in the city of ____location____ to ____full names of parents____. I went to school in ____city/state____ and went to college at ____college name____. I married ____name____ and had ____children____.
3. Card #3: Write across the top of the 3x5 card "Historical Significance" in large letters. Then copy and complete the following statement: "I am of historical significance because I ____what did they do? Why are they important?____."
4. Card #4: Across the top of the 3x5 card write, "Facts about ____name____". Then, write down at least facts about your person. Remember the book, it has a beginning, a middle, and an end, so stick with the facts in chronological order.
5. Card #5: Write across the top of the 3x5 card "Questions for ____person____, then write 3 questions you would want to ask this person if you met them, and why you

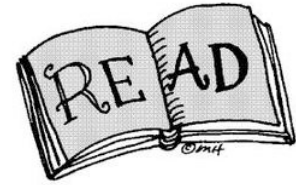


would ask that question. (For example, “When people meet me, they often ask me why I wanted to become president because they think it’s such a hard job.”)

ORAL PRESENTATION PART OF THE REPORT: On March 7th, dressed as your character, you will be giving your oral report on the person you read about. You will share the information on each of the cards you completed. You will then share and describe orally facts about your person. Each presentation will include three questions from the audience. Each oral report must be between 3-5 minutes.

Grading Rubric for Biography book report

Element of Report	Points Possible	Points Earned
Dressing as the character, (costume, creativity, effort)	10	
Card #1	5	
Card #2	10	
Card #3	5	
Card #4	10	
Card #5	20	
Following Directions	10	
Oral Presentation is well thought out, taken seriously, eye-contact is made at least 75% of the time, voice is modulated and interesting and effort is made.	20	
3-5 minutes in length	10	
TOTAL:	100	



4th Quarter Book Report

12x12 Scrapbook page Book Report Due Date: May 23rd, 2014

General Information

Your child is to read a Realistic Fiction chapter book from Mrs. Howe's Recommended reading list. After finishing the book, they are to create a decorated scrapbook, (front and back), that creatively displays the elements of the story in a pleasing and organized manner. *The students will have an example in class of an "A+ Scrapbook Page report."*

Your child is to use a 12x12" cardstock paper, (found at a craft store), along with the templates given at school. Each Section needs to be completed neatly. Refer to the Grading rubric for each section's grading percentage. Late assignments will lose 10% per day. Assignments completed early may be turned in early. SEE MY VIDEO FOR THE EXAMPLE from my WEBSITE.

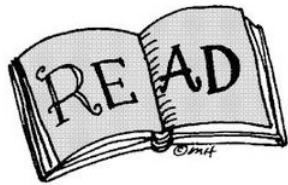
Parts of the Report

FRONT PAGE: The title/author section, main character and setting sections should be included on the front, along with pictures from magazines, stickers, craft supplies, web graphics or personal artwork.

BACK PAGE: The Secondary character, summary, problem and solution sections should be included on the back, along with pictures from magazines, craft supplies, stickers, web graphics or personal artwork.

Scrapbook page Book Report Grading Rubric

Element of Report	Points Possible	Points Earned
Author/Title	10	
Main Character, (neatness, descriptive and well developed)	10	
Secondary Character, (neatness, descriptive and well developed)	10	
Summary (Neatness, Correct spelling, capitals/punctuation, complete sentences)	15	
Problem (correct spelling, capitals/punctuation, complete sentences)	15	
Solution (correct spelling, capitals/punctuation, complete sentences)	15	
Artwork, Effort, overall neatness and creativity	25	
TOTAL POINTS	100	

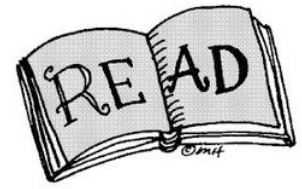


MAIN CHARACTER

SECONDARY
CHARACTER

SUMMARY

[illegible]



SETTING

PROBLEM

SOLUTION
